



| Leadership

A group of five business professionals (three women and two men) are seated around a conference table in a modern office setting. They are engaged in a meeting, with some looking at laptops and others looking towards the center. The image is overlaid with a semi-transparent blue filter. A vertical yellow line is positioned to the left of the text.

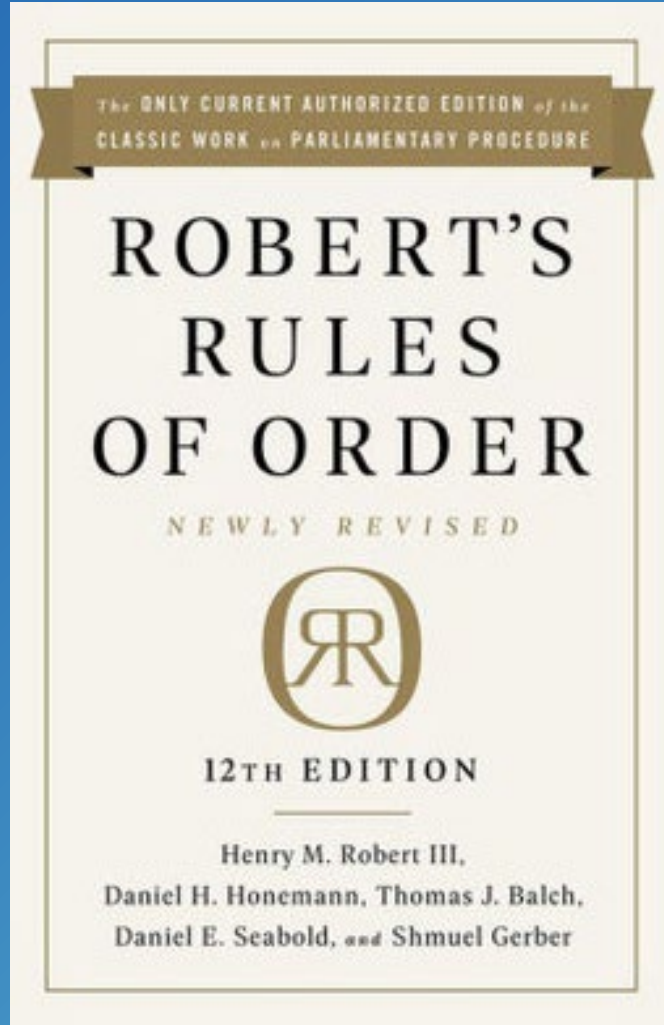
# Running a Good Meeting

# Procedures

Procedures are designed to accomplish three objectives:





1. To facilitate the work of the council
2. To ensure that a range of perspectives are heard
3. To foster respectful conduct

# Procedures are Tools: Respect Them



- Use them consistently
- Don't abuse them
- Don't abuse others with them

# Agenda

-  Make the volume of work match the time available
-  Put the most important work first
-  Make time to listen and to talk
-  Hold yourselves to your time





# Issue Leadership

## Questions for Discussion:

- How does something become an issue?
- What are some of the ways leaders, organizations and institutions respond to an issue?

For each question, try to identify multiple possible answers:



## Two Ways to Carry an Issue

- **Mobilize** enough people who agree that it is an issue and agree about how to address the issue to get it done.

- **Convince** enough people to agree that it is an issue and to agree about how to address the issue, then **mobilize** them to get it done



# Why do we change our minds?

## Uncertainty

We get new/better information

## Multidimensionality

We see thing differently than we did before

## Framing an Issue:

- What is it about?
- Who is affected?
- Why is it happening?
  - Natural result of other events
  - Some person/group is making it happen
- What is **my** role in the issue?
- What should I do about it?



# Issue Leadership: An Exercise



# Steps

1. Identify an issue your group cares about
2. Decide what kind of issue it is
3. Decide, in general terms, what goal(s) you have related to the issue
  1. What counts as progress or success in dealing with it?
4. Identify the different groups you may need to deal with/work with
5. For each group, develop a plan for how to frame the issue so that they will want to work toward the goal(s) you have set

A row of ten stylized human figures, represented as light blue 3D models with rounded heads and rectangular bodies. A large, semi-transparent green arrow points upwards from behind the center figure. The background is a solid blue gradient.

Leadership:  
It's All About You

# On what day do you start work on the project?

Day 1 to Day 5

Day 6 to Day 10

Day 11 to Day 20

Day 21 to Day 25

Day 26 to Day 30



# How many people will you have talked to?

1 to 5  
6 to 10  
11 to 20  
21 to 25  
26 to 30

# Personality Types

- ➞ According to some theories, our personality is a “given”
- ➞ Personality helps define how we like to engage the world
- ➞ Each personality “type” has strengths/advantages
- ➞ Each personality “type” has weaknesses/disadvantages



# Personality and Destiny

## ► Personality “type” may help explain:

- How we tend to do things
- How we tend to see things
- Our sense of comfort/discomfort in various situations





# Personality and Destiny

► **Personality, however, is not an excuse for bad behavior.**

- Every “type” can learn to do things differently
- Doing things differently may come at a greater personal cost



# Leadership and Personality: Key Lessons



**Accept** differences



**Understand** differences



**Adapt to** differences





# Closing Thoughts



# FUNDAMENTAL POLITICAL TRUTHS

**“Politics is the art of the possible.”**

– Otto Von Bismarck

**“There is no virtue in political ignorance.”**

– Scott Paine

**“One should be a person of principle. But not every issue is a matter of principle.”**

– Anonymous

**“It’s amazing what you can accomplish when you don’t care who gets the credit.”**

– Harry Truman



Lead, When You Lead,  
by Being Your Best You